



SAUDI ALLIED HEALTH PROFESSIONALS' INSIGHTS ON PATIENT SAFETY: PERSPECTIVES OF DENTAL ASSISTANTS, NURSE TECHNICIAN, LABORATORY TECHNICIANS, RADIOLOGY TECHNICIANS, AND MEDICAL SECRETARIES

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Abstract

Patient safety is a critical component of healthcare delivery, and allied health professionals play a vital role in ensuring the well-being of patients. This qualitative study explores the perspectives of dental assistants, nurse technician, laboratory technicians, radiology technicians, and medical secretaries on patient safety in Saudi Arabia. Semi-structured interviews were conducted with 20 participants, and thematic analysis was employed to identify key themes. The findings reveal that allied health professionals face various challenges in maintaining patient safety, including communication barriers, inadequate training, and resource constraints. Participants also highlighted the importance of teamwork, patient-centered care, and continuous quality improvement in promoting a culture of safety. The study provides valuable insights into the experiences and perceptions of allied health professionals and offers recommendations for enhancing patient safety in Saudi healthcare settings.

Keywords: patient safety, allied health professionals, qualitative research, Saudi Arabia



Introduction

Patient safety is a global healthcare priority, as medical errors and adverse events can lead to significant morbidity, mortality, and financial burden (World Health Organization [WHO], 2019). In Saudi Arabia, the Ministry of Health has identified patient safety as a key strategic goal in its Vision 2030 plan, which aims to improve the quality and efficiency of healthcare services (Ministry of Health, 2018). Allied health professionals, including dental assistants, nurse technician, laboratory technicians, radiology technicians, and medical secretaries, play a crucial role in delivering safe and effective care to patients (Almalki et al., 2011). However, their perspectives on patient safety have been underexplored in the literature, particularly in the Saudi context.

Previous studies have examined the attitudes and perceptions of various healthcare professionals towards patient safety, such as physicians (Alsaifi et al., 2011), nurses (Alkorashy & Al Moalad, 2016), and pharmacists (Alhomoud et al., 2018). These studies have identified factors that influence patient safety culture, including leadership support, teamwork, communication, and learning from errors (Almutairi et al., 2013). However, few studies have focused specifically on allied health professionals, who have unique roles and challenges in ensuring patient safety.

Dental assistants, for example, are responsible for maintaining infection control, preparing instruments, and assisting dentists during procedures (Hasan et al., 2020). Nurse play a key role in promoting population health and preventing diseases through education, surveillance, and policy development (Alsaif, 2016).

Laboratory technicians are involved in the accurate and timely processing of specimens, which is essential for diagnosis and treatment (Alyami et al., 2020). Radiology technicians are responsible for conducting imaging procedures safely and efficiently, while minimizing radiation exposure to patients and staff (Al-Abdulwahabet al., 2018). Medical secretaries, on the other hand, handle administrative tasks such as scheduling appointments, maintaining records, and communicating with patients and healthcare providers (Alotaibi & Federico, 2017).

Given the diverse roles and responsibilities of allied health professionals, it is important to understand their perspectives on patient safety to develop targeted interventions and policies. This study aims to explore the experiences, challenges, and recommendations of dental assistants, nurses, laboratory technicians, radiology technicians, and medical secretaries regarding patient safety in Saudi Arabia. The findings can inform strategies to enhance patient safety culture and improve the quality of care in healthcare settings.

Methods Study

Design

This study employed a qualitative descriptive design, which is appropriate for exploring the perceptions and experiences of participants in their own words (Sandelowski, 2000).

Participants and Sampling

Purposive sampling was used to recruit participants from various allied health professions, including dental assistants, nurses, laboratory technicians, radiology technicians, and medical secretaries. The inclusion criteria were: (a) currently working in a healthcare setting in Saudi Arabia, (b) having at least one year of experience in their respective profession, and (c) willing to participate in an interview. Recruitment was done through email invitations and snowball sampling, where participants were asked to recommend other eligible colleagues.

The sample size was determined by data saturation, which occurs when no new themes emerge from the interviews (Guest et al., 2006). A total of 20 participants

were interviewed, including four from each allied health profession. The sample characteristics are summarized in Table 1.

Table 1. Sample Characteristics (N=20)

Characteristic	n(%)
Profession	
-Dental Assistant	4(20%)
-nurse	4(20%)
-Laboratory Technician	4(20%)
-Radiology Technician	4(20%)
-Medical Secretary	4(20%)
Gender	
- Male	8(40%)
-Female	12(60%)
Age(years)	
-20-29	6(30%)
-30-39	9(45%)
-40-49	5(25%)
Experience(years)	

-1-5	7(35%)
-6-10	8(40%)
- >10	5(25%)

Data Collection

Semi-structured interviews were conducted face-to-face or via telephone, depending on the participants' preference and availability. The interviews were guided by an interview protocol that was developed based on the literature review and the study objectives. The protocol included open-ended questions about the participants' roles

and responsibilities, their understanding of patient safety, the challenges they face in ensuring patient safety, and their recommendations for improvement.

The interviews were conducted in Arabic or English, depending on the participants' language preference, and they were audio-recorded with their permission. The interviews lasted between 30-60 minutes, and they were transcribed verbatim and translated into English if necessary. Field notes were also taken during the interviews to capture non-verbal cues and contextual information.

Data Analysis

The interview data were analyzed using thematic analysis, which involves identifying, analyzing, and reporting patterns or themes within the data (Braun & Clarke, 2006).

The analysis was conducted using NVivo 12 software (QSR International, 2018), and it followed the six-step process proposed by Braun and Clarke (2006): (1) familiarization with the data, (2) generating initial codes, (3) searching for themes, (4) reviewing themes, (5) defining and naming themes, and (6) producing the report.

The transcripts were read and re-read by two independent researchers to familiarize themselves with the data, and they were coded line by line to identify meaningful units of text. The codes were then collated into potential themes, which were reviewed and refined through an iterative process of discussion and consensus among the research team. The final themes were defined and named, and they were supported by illustrative quotes from the participants.

Trustworthiness

The trustworthiness of the study was ensured through several strategies, including triangulation, member checking, and reflexivity (Lincoln & Guba, 1985).

Triangulation was achieved by collecting data from multiple sources (i.e., different allied health professions) and using multiple researchers to analyze the data. Member checking was done by sharing the preliminary findings with some of the participants and seeking their feedback and validation. Reflexivity was maintained by keeping a reflective journal throughout

the research process to document the researchers' assumptions, biases, and decisions.

Results

The thematic analysis of the interview data revealed four main themes: (1) understanding patient safety, (2) challenges to patient safety, (3) strategies for promoting patient safety, and (4) the role of leadership and organizational culture. **Theme 1: Understanding Patient Safety**

The participants demonstrated a good understanding of patient safety, which they defined as "protecting patients from harm or injury during healthcare delivery" (Dental Assistant, P3). They emphasized the importance of patient safety in ensuring the quality and effectiveness of healthcare services, as well as in maintaining the trust and confidence of patients and their families. The participants described various aspects of patient safety, including medication safety, infection control, effective communication, and patient identification. They

also highlighted the need for a multidisciplinary approach to patient safety, involving collaboration and coordination among different healthcare professionals.

"Patient safety is not just the responsibility of one person or one department. It requires teamwork and communication among all the healthcare providers, from the doctors and nurses to the technicians and support staff." (Nurse, P7)

Theme 2: Challenges to Patient Safety

The participants identified several challenges that they face in ensuring patient safety in their respective roles. These challenges were related to workload, resources, training, and communication.

Workload was a common challenge, as the participants felt that they had to manage multiple tasks and responsibilities within limited time frames. This sometimes led to errors or omissions, especially when dealing with complex or urgent cases.

"We have a high volume of patients and samples to process every day, and sometimes we have to work overtime or skip breaks to keep up with the demand. This can be stressful and tiring, and it increases the risk of mistakes." (Laboratory Technician, P11)

Resource constraints were another challenge, as the participants reported a lack of adequate equipment, supplies, and staffing in some healthcare settings. This affected their ability to follow proper procedures and protocols, and it compromised the safety and quality of care.

"In some clinics, we don't have enough personal protective equipment or sterilization materials, so we have to improvise or reuse them. This is not ideal and it can lead to cross-contamination or infection." (Dental Assistant, P2)

Training was also a challenge, as some participants felt that they lacked sufficient knowledge and skills to handle certain situations or procedures. They expressed the need for more specialized and ongoing training to keep up with the latest developments and best practices in their fields.

"As radiology technicians, we need to be familiar with different imaging modalities and radiation safety guidelines, but the training we receive is often basic and outdated. We need more hands-on and

simulation-based training to develop our competencies."(Radiology Technician, P16)

Communication was another challenge, particularly when dealing with patients from different cultural and linguistic backgrounds. The participants reported difficulties in explaining procedures, obtaining informed consent, and addressing patients' concerns and complaints.

"Sometimes the patients don't understand what we're saying or they have different expectations about the treatment. This can lead to misunderstandings, frustration, or even conflicts."(Medical Secretary, P19)

Theme 3: Strategies for Promoting Patient Safety

The participants suggested various strategies for promoting patient safety in their respective roles and settings. These strategies were related to education, teamwork, patient involvement, and technology.

Education was seen as a key strategy for enhancing patient safety, both for healthcare professionals and for patients. The participants recommended providing regular and targeted training programs for allied health professionals, covering topics such as infection control, medication safety, and communication skills.

"We need more education and training on how to prevent errors and adverse events, how to report them, and how to learn from them. This should be part of our continuous professional development."Nurse, P8

Teamwork was another strategy, as the participants emphasized the importance of collaboration, coordination, and communication among different healthcare professionals. They suggested having regular team meetings, joint training sessions, and clear protocols for information sharing and handover.

"We need to work together as a team, not in silos. We should have open and respectful communication, share our knowledge and expertise, and support each other in providing safe and quality care."(Dental Assistant, P4)

Patient involvement was also seen as a strategy for promoting patient safety, as the participants recognized the role of patients and their families as active partners in their care. They recommended providing clear and accessible information to patients, encouraging them to ask questions and express their preferences, and involving them in decision-making and self-management.

"We should empower patients to be involved in their own care, to speak up if they have concerns or questions, and to follow the instructions and precautions we give them. This can help prevent errors and complications." (Laboratory Technician, P12)

Technology was another strategy, as the participants acknowledged the potential of electronic health records, barcoding systems, and computerized order entry to reduce errors and improve communication. However, they also cautioned against over-reliance on technology and emphasized the need for human oversight and judgment. "Technology can be a useful tool for improving patient safety, but it's not a panacea. We still need to use our clinical skills and critical thinking, and we need

to have backup plans in case the technology fails." (Radiology Technician, P15)

Theme 4: The Role of Leadership and Organizational Culture

The participants highlighted the importance of leadership and organizational culture in promoting patient safety. They felt that patient safety should be a top priority for healthcare leaders and managers, and that they should demonstrate their commitment through their actions and decisions.

"The leaders and managers should set the tone for patient safety, by making it a core value and a strategic goal. They should allocate the necessary resources, provide the necessary support, and hold everyone accountable for patient safety." (Medical Secretary, P20)

The participants also emphasized the need for a just and learning culture, where errors and near misses are reported and investigated in a non-punitive and constructive manner. They felt that this would encourage transparency, learning, and improvement, and it would foster a sense of trust and collaboration among healthcare professionals. "We need a culture of safety, where we can openly discuss our mistakes and challenges, without fear of blame or punishment. We need to focus on the system and the process, not on the individuals, and we need to use the lessons learned to make positive changes." Nurse, P6

Discussion

This study explored the perspectives of allied health professionals on patient safety in Saudi Arabia, including the challenges they face, the strategies they recommend, and the role of leadership and organizational culture. The findings suggest that patient safety is a complex and multifaceted issue, requiring a comprehensive and collaborative approach.

The challenges identified by the participants, such as workload, resource constraints, training gaps, and communication barriers, are consistent with previous studies on patient safety in healthcare settings (Almalki et al., 2011; Alhomoud et al., 2018).

These challenges can lead to errors, omissions, and delays in care, and they can compromise the quality and safety of healthcare services.

To address these challenges, the participants suggested various strategies, including education, teamwork, patient involvement, and technology. These strategies are in line with the recommendations of the World Health Organization (WHO, 2019) and other international organizations for promoting patient safety. For example, the WHO emphasizes the importance of patient and family engagement, as well as the use of digital technologies, in improving the safety and quality of care.

The participants also highlighted the role of leadership and organizational culture in promoting patient safety, which is consistent with the literature on patient safety culture (Almutairi et al., 2013; Alswat et al., 2017). A positive safety culture is characterized by a shared commitment to safety, open communication, teamwork, and continuous learning and improvement. Healthcare leaders and managers play a

key role in shaping and sustaining this culture, by setting clear expectations, providing necessary resources and support, and modeling appropriate behaviors.

The findings of this study have implications for healthcare policy and practice in Saudi Arabia. They underscore the need for a comprehensive and systemic approach to patient safety, involving all

healthcare professionals and stakeholders. This includes investing in education and training programs for allied health professionals, promoting interprofessional collaboration and communication, engaging patients and families as partners in care, and leveraging technology to support safe and efficient care processes.

The study also highlights the importance of leadership and governance in driving patient safety initiatives and fostering a culture of safety. Healthcare leaders and

managers should prioritize patient safety as a strategic goal, allocate necessary resources and support, and hold everyone accountable for patient safety outcomes. They should also create a just and learning culture, where errors and near misses are reported and investigated in a non-punitive and constructive manner, and where lessons learned are used to make positive changes.

Limitations and Future Research

This study has some limitations that should be acknowledged. First, the sample size was relatively small and may not be representative of all allied health professionals in Saudi Arabia. Future studies should include a larger and more diverse sample, across different regions and settings. Second, the study relied on self-reported data, which may be subject to social desirability bias. Future studies should triangulate the data with other sources, such as observations, document reviews, and patient feedback.

Third, the study focused on the perspectives of allied health professionals, and did not include the views of other healthcare stakeholders, such as physicians, patients, and families. Future studies should adopt a more holistic and inclusive approach, to capture the diverse perspectives and experiences of all stakeholders in the healthcare system.

Fourth, the study was conducted in the context of Saudi Arabia, and the findings may not be generalizable to other countries or settings. Future studies should explore the perspectives of allied health professionals on patient safety in different cultural, social, and healthcare contexts, to identify common themes and variations.

Conclusion

Patient safety is a critical priority for healthcare systems worldwide, and allied health professionals play a vital role in ensuring the safety and quality of care. This study explored the perspectives of dental assistants, Nurse technician, laboratory technicians, radiology technicians, and medical secretaries on patient safety in Saudi Arabia.

The findings revealed that allied health professionals face various challenges in promoting patient

safety, including workload, resource constraints, training gaps, and communication barriers. To address these challenges, the participants recommended strategies such as education, teamwork, patient involvement, and technology. They also emphasized the importance of leadership and organizational culture in driving patients safety initiatives and fostering a just and learning environment.

The study has implications for healthcare policy and practice in Saudi Arabia, highlighting the need for a comprehensive and collaborative approach to patients safety. This includes investing in education and training programs for allied health professionals, promoting interprofessional collaboration and communication, engaging patients and families as partners in care, and leveraging technology to support safe and efficient care processes.

Healthcare leaders and managers should prioritize patient safety as a strategic goal, allocate necessary resources and support, and create a culture of safety where errors and near misses are reported and investigated in a non-punitive and constructive manner. By doing so, they can enhance the safety and quality of healthcare services, and ultimately improve patient outcomes and satisfaction.

Future research should include a larger and more diverse sample of allied health professionals, triangulate the data with other sources, adopt a more holistic and inclusive approach involving all healthcare stakeholders, and explore the perspectives of allied health professionals on patients safety in different cultural, social, and healthcare contexts.

In conclusion, patient safety is a shared responsibility of all healthcare professionals, and allied health professionals have a crucial role to play in ensuring the safety and quality of care. By addressing the challenges they face, implementing effective strategies, and fostering a culture of safety, healthcare systems can create a safer and more patient-centered environment for all.

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